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Shaping Lives...
Empowering Communities...

PRACTICAL 2

**Preparation of Interview Schedule
and data analysis for farmers.:**



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Discussion Guide For Focus Groups





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Phase I: Nov-Dec 2000

- Agreement with IFF & M&F on the priority research objectives
- Request for Fairtrade producers to participate
- Preparatory gathering and analysis of secondary data for research on global cotton trade and national country contexts
- Interviews with secondary stakeholders
- Collection of baseline information, using FLO Inspection Reports and other available material
- Development of a series of checklists for participatory research



Phase II: Jan-March 2001

- Adaptation of checklists to local context
- Introduction workshop with the SPD (representatives from management and board) or Promoting Body and farmer organizations
- Interviews with a cross section of small producers, plus various other relevant informants
- Data analysis and production of four country draft reports
- Review of draft report by representatives of fairtrade producer organizations



Phase III: April-Dec. 2001

- A limited number of supplementary cotton trader interviews
- Data analysis and preparation of draft synthesis report
- Circulation of draft synthesis report amongst key stakeholders
- Production of final report



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Identify the purpose and justification for the study



Specifically state objectives/questions to be answered



Write a screening questionnaire



Develop a moderator's outline



Review tapes and analyse the findings



Write and present a report to management



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INTERVIEW SCHEDULE FOR PROGRESSIVE FARMERS

Name of the Respondent: _____ Date: _____ Part – A PERSONAL

1. Age : _____
2. Sex : Male / Female
3. Marital Status : Married / Widowed / Separated / Unmarried
4. Religion : Hindu / Christian / Muslim
5. Caste : Forward / Backward / Most Backward / Scheduled
6. Education : Illiterate / Primary / Middle / High / Higher Secondary / Diploma / Degree / Postgraduate / Others (specify) _____
7. Occupation : Farming only / Farming + Business / Farming + Service / Farming + Entrepreneur / Farming + NGO / Other (specify) _____
8. Monthly Income : From farming = _____ Additional = _____ Total = _____



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Household particulars S No. Relationship
to the Respondent Sex Age Marital Status
Education Occupation Monthly Income



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Farm size : Acres 11. Cropping system : 12. Water Resources : Open well only / Open well + Bore well / Open well + Canal / Pond Ayacut 13. Experience in farming : years 14. Social Participation Ind



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The modern concept of Extension education is the means for achieving community development, includes several facets and subject- matter fields, of which agriculture is more important than the others. Hence “Agricultural extension” may be defined as special branch of Extension Education which deals with the economic and social aspects of people engaged in or associated with agriculture.