#### FISH GENETICS AND BREEDING

# INTRODUCTION TO GENETICS & MENDEL'S LAWS



Presented By, Dr. Mangesh M. Bhosale

- Introduction to Genetics and Heredity
- Genetic terminology (glossary)
- Gregor J. Mendel : Info & Principles
- Test cross
- Beyond Mendelian genetics : incomplete dominance



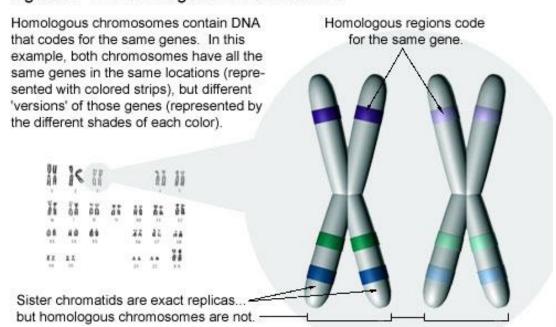
#### Introduction to Genetics

• **GENETICS**: Branch of biology that deals with the study of heredity and variation of organisms at gene level.

- Chromosomes carry the hereditary information (genes)
  - Arrangement of nucleotides in DNA
  - DNA  $\rightarrow$  RNA  $\rightarrow$  Proteins

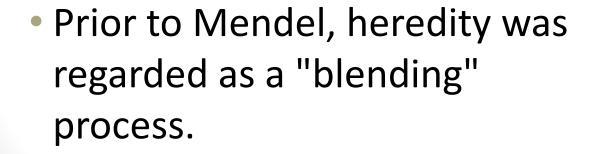
- Chromosomes (and genes) occur in pairs
   Homologous Chromosomes
- New combinations of genes occur in sexual reproduction

Figure B-11: Homologous Chromosomes



### Gregor Johann Mendel

 Austrian Monk, born in what is now Czech Republic in 1822

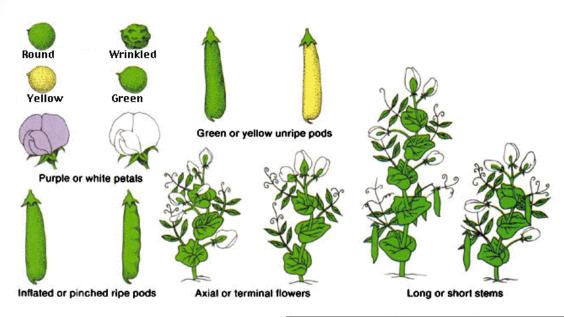




Gregor Mendel

### Mendel's peas

Mendel selected at seven traits of pea plants.

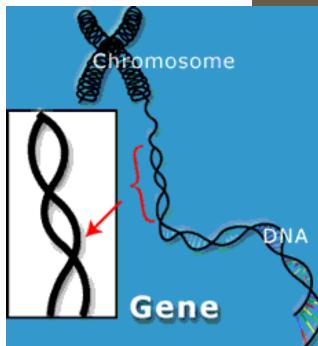


Trait	Stem length	Pod shape	Seed shape	Seed color	Flower position	Flower color	Pod color
eristics	Tall	Inflated	Smooth	Yellow	Lateral	Purple	Green
Characteristics	¥2 Dwarf		Wrinkled	Green	Terminal	White	Yellow

Constricted

### Genetics terminologies:

- Gene —a section of DNA encoding a protein
- Genome the entire set of genes in an organism
- Alleles –genes occupy same position on homologous chromosomes and cover same trait.
- Locus a fixed location of a gene.



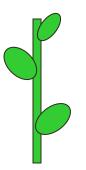
- Homozygous: identical genes for a character.
- Heterozygous –two genes for a characteristic.
- Dominant the allele of a gene that masks expression of an alternate allele; heterozygous condition.
- Recessive an allele that is masked by a dominant allele;
- Heterozygous: won't appear
- Homozygous: appear.
- Genotype the genetic makeup
- Phenotype the physical appearance (Genotype + environment)

Monohybrid cross for stem length:

P = parentals true breeding, homozygous plants:  $TT \times tt$ (tall) (dwarf)

F<sub>1</sub> generation is heterozygous:

T t (all tall plants)



#### Punnett square

- "split" the letters of the genotype for each parent & put them "outside" the p-square
- Determine the possible genotypes of the offspring by filling in the p-square
- Summarize results

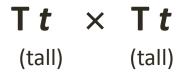
$TT \times tt$		T	T	1
	t	$\mathbf{T} t$	T t	Genoty 100%
	t	$\mathbf{T} t$	$\mathbf{T} t$	Phenot 100% 7

ypes: Tt

types: Tall plants

# Monohybrid cross: F<sub>2</sub> generation

• If you let the F1 generation self-fertilize, the next monohybrid cross would be:



	T	t
T	ТТ	T t
t	$\mathbf{T} t$	t t

#### **Genotypes:**

1 TT= Tall

2 Tt = Tall

1 tt = dwarf

Genotypic ratio= 1:2:1

#### Phenotype:

3 Tall

1 dwarf

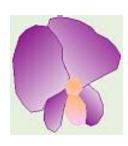
Phenotypic ratio= 3:1

### Another example: Flower color

For example, flower color:

P = purple (dominant)

*p* = white (recessive)



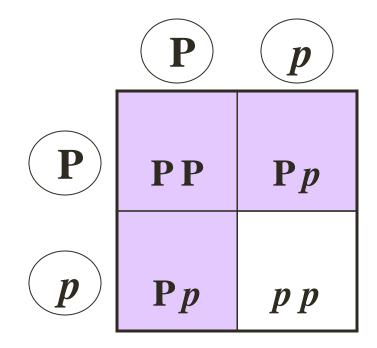


If you cross a homozygous Purple (PP) with a homozygous white (pp):



### Cross the F1 generation:

$$Pp \times Pp$$



#### Genotypes:

1 PP

2 Pp

1 pp

#### Phenotypes:

3 Purple

1 White

### Mendel's Principles

#### 1. Principle of Dominance:

One allele masked another, one allele was dominant over the other in the  $F_1$  generation.

#### • 2. Principle of Segregation:

When gametes are formed, the pairs of hereditary factors (genes) become separated, so that each sex cell (egg/sperm) receives only one kind of gene.

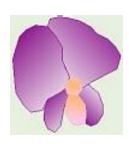
### Dihybrid crosses

 Mating that involve parents that differ in <u>two</u> genes (two independent traits)

For example, flower color:

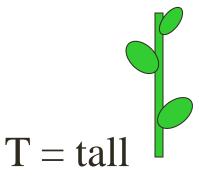
P = purple (dominant)

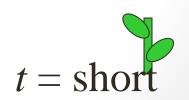
p = white (recessive)





and stem length:





# Dihybrid cross: flower color and

stem length

TT PP  $\times$  tt pp (tall, purple) (short, white)

tp



tp



tp

Possible Gametes for parents

(TP)	and	(tp)

TtPpTtPpTtPpTtPpTtPpTtPpTtPpTtPpTP TtPpTtPpTtPpTtPpTP TtPpTtPpTtPp

tp

F1 Generation: All tall, purple flowers (Tt Pp)

## Dihybrid cross F<sub>2</sub>

If F<sub>1</sub> generation is allowed to self pollinate, Mendel observed 4 phenotypes:

TP

Tp

*t*P

tp

$$Tt Pp \times Tt Pp$$
 (tall, purple)

TD

Possible gametes:

TP Tp tP tp

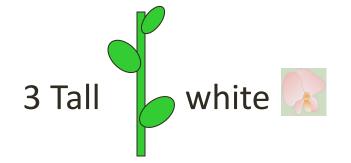
11	<u> 1 p</u>	lΓ	$\iota p$
TTPP	TTPp	T <i>t</i> PP	T <i>t</i> P <i>p</i>
TTPp	ТТрр	TtPp	Ttpp
TtPP	T <i>t</i> P <i>p</i>	ttPP	ttPp
TtPp	Ttpp	ttPp	ttpp

 $T_{\mathcal{D}}$ 

Four phenotypes observed Tall, purple (9); Tall, white (3); Short, purple (3); Short white (1)

### Dihybrid cross





3 Short	purple	
3 31101 6	pulpie	

1 Short	white
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	TP	$\mathrm{T}p$	tP	tp
TP	TTPP	TTPp	T <i>t</i> PP	TtPp
Tp	TTPp	TTpp	TtPp	Ttpp
tP	TtPP	T <i>t</i> P <i>p</i>	ttPP	ttPp
tp	$\mathrm{T}t\mathrm{P}p$	Ttpp	ttPp	ttpp

Phenotype Ratio = 9:3:3:1

### Dihybrid cross: 9 genotypes

Genotype ratios (9): Four Phenotypes: TTPP TTPpT*t*PP Tall, purple (9) 4 TtPpTTppTtpp *tt*PP *ttPp* Tall, white (3) 1 ttpp Short, purple (3) Short, white (1)

Based on these results, Mendel postulated the

#### 3. Principle of Independent Assortment:

"Members of one gene pair segregate independently from other gene pairs during gamete formation"

Genes get shuffled – these many combinations are one of the advantages of sexual reproduction

#### Test cross

When you have an individual with an unknown genotype, you do a **test cross**.

**Test cross**: Cross with a homozygous recessive individual.

For example, a plant with **purple** flowers can either be **PP** or **Pp**... therefore, you cross the plant with a *pp* (white flowers, homozygous recessive)

$$P? \times pp$$



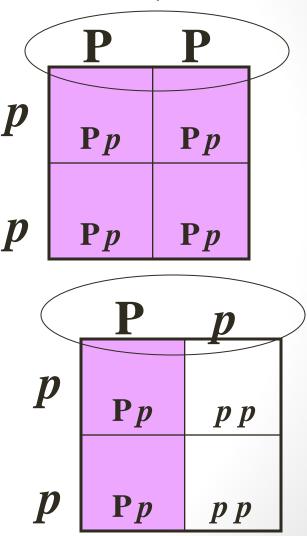


#### Test cross

If you get all 100% purple flowers, then the unknown parent was

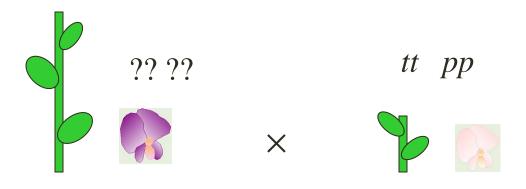
PP...

•If you get 50% white,
50% purple flowers,
then the unknown
parent was Pp...



### Dihybrid test cross??

If you had a tall, purple plant, how would you know what genotype it is?



- 1. TTPP
- 2. TTP*p*
- 3. T*t*PP
- 4. T*t*P*p*

# Beyond Mendelian Genetics: Incomplete Dominance

Mendel was lucky!
Traits he chose in the pea plant showed up very clearly...



One allele was dominant over another, so phenotypes were easy to recognize.

But sometimes phenotypes are not very obvious...

#### Incomplete Dominance

Snapdragon flowers come in many colors.



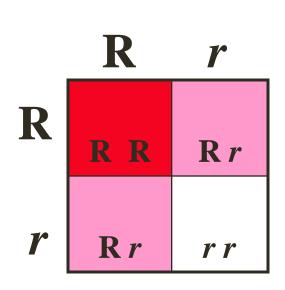
If you cross a red snapdragon (RR) with a white snapdragon (rr) You get PINK flowers (Rr)!

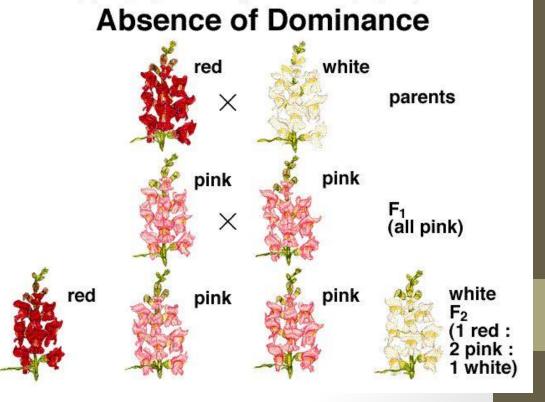
 $\begin{array}{c}
RR \times r
\end{array}$ 

Genes show incomplete dominance when the heterozygous phenotype is intermediate.

#### Incomplete dominance

When F1 generation (all pink flowers) is self pollinated, the F2 generation is 1:2:1 red, pink, white

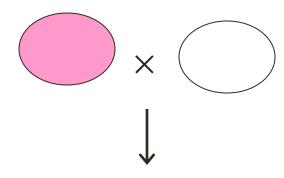




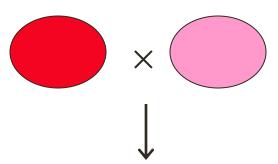
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### Incomplete dominance

What happens if you cross a pink with a white?



A pink with a red?



### Summary of Genetics

- Chromosomes carry hereditary info (genes)
- Chromosomes (and genes) occur in pairs
- New combinations of genes occur in sexual reproduction
- Monohybrid vs. Dihybrid crosses
- Mendel's Principles:
  - Dominance: one allele masks another
  - Segregation: genes become separated in gamete formation
  - Independent Assortment: Members of one gene pair segregate independently from other gene pairs during gamete formation

#### Thanks! Remember: