

Learning-I


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Learning

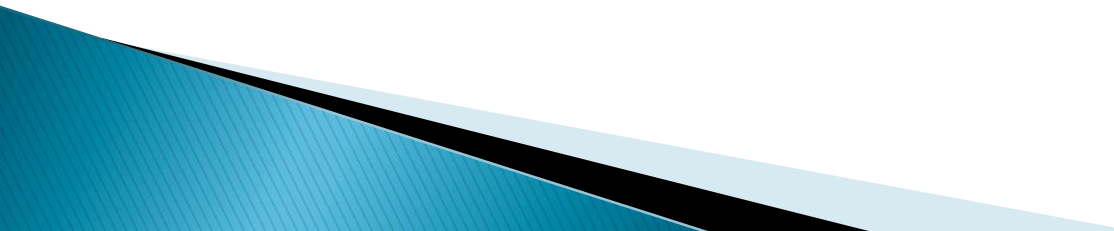
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- ▶ LIFEISNOWHERE



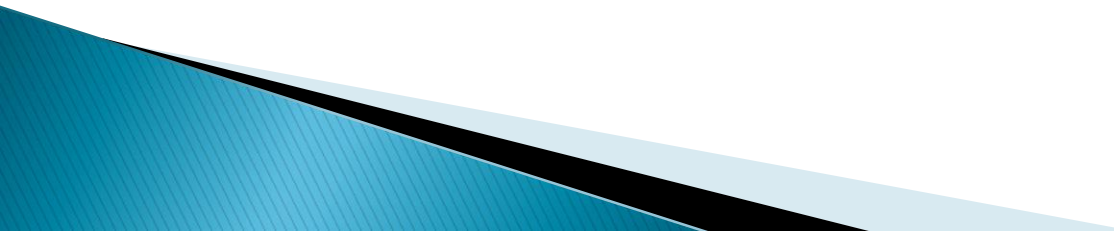
Definitions

- ▶ Learning is a relatively permanent change in behaviour which occurs as a result of practices and experiences. (Morgan & King)
 - ▶ It is the process by which the individual acquires various habits, knowledges and attitudes that are necessary to meet the demands of life in general. (Boaz)
 - ▶ Learning is that activity by virtue of which we organize our response with new habits. (Garrett)
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Learning differs....

- ▶ Maturation
 - ▶ Drug effect
 - ▶ Sensory adaptation
 - ▶ Fatigue
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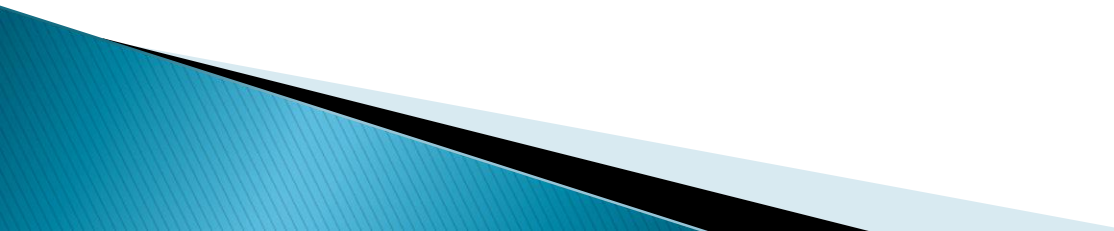
Forms of Learning

- ▶ Through Education
 - ▶ Through Training
 - ▶ Personal experiences
 - ▶ Self-Observation
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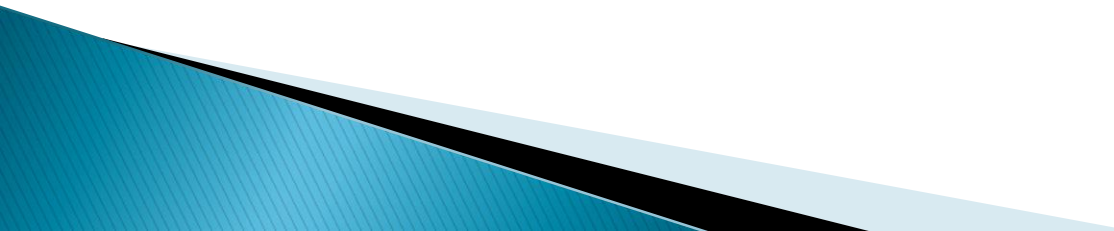
Characteristics of learning Process

- ▶ Learning is a continuous process
 - ▶ People learn through their actual personal experience, simulated experience and from other's experience
 - ▶ People learn step by step, from known to unknown and simple to complex
 - ▶ Practice makes a man perfect. Hence, opportunity should be created to use, transfer the skills, knowledge and abilities acquired through learning
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Different views regarding Learning process

- ▶ **Stimulus Response Theory:** Learning occurs by habit due to a chain of reflexes.
 - ▶ **Cognitive Theory:** For learning process to continue, intelligence and understanding is necessary.
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Factors affecting Learning

- ▶ **The learner:** Need, Motivation, Interest, Required Physical Maturity, Intelligence, Emotional state, Responsibility to learn, Mind set
 - ▶ **The environment:** Physical setting should be appropriate, suitable for the learner,
 - ▶ **The materials:** Meaningfulness, Amount of Materials, Associative value
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Factors affecting learning:

- ▶ Amount of materials
 - ▶ Nature of materials
 - ▶ Method of learning
 - ▶ Interference:
 - proactive inhibition (New learning getting affected by the previous learning)
 - retroactive inhibition (Recall of previously learned getting affected by the new learning)
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