

Centurion University of Technology and Management, Odisha

Project Work Guidelines – MBA II Sem

Villages – Kusumati, Gopinathpur, Kudiary, Gobindpur, Sandhapur, Uparabasta, Khudupur, Bachhara in the Jatni area. In the Parlakhemundi area, villages around the campus may be chosen for the study.

Suggested Topics

1) **Education** – Nature of Educational Facilities in the Village. Where do all the children go for their education – primary, higher secondary college etc. - both government and private.

- Teachers from the village or all from outside.

- Ask the people of the village whether they are satisfied with the educational facilities in the village and around.

2) **Health** – Nature of health facilities in the village, Where do the villagers go to seek medical help? Private and government doctors in and around the village. Are there any Baidyas in the village – traditional/Ayurveda medicine and do people go to them. What is the nature of ailments commonly found among people there?

3) **Sanitation and Hygiene** – Toilets at the household level – do all have? What about garbage disposal? What is the nature of water supply/infrastructure in the village. Nature of drainage system in the village.

4) **Women in Panchayat** – Are there any women members in the Panchayat? What is their role and how it has empowered them?

5) **Agriculture Status in the village** – How many have agricultural lands? What is the average land holding size? What do they grow? How many sell the produce outside and where do they sell? What support they get from the government to improve their agricultural production?

6) **Urban Jobs** – What is the nature of urban jobs that people generally are engaged in from the village? Where do they go for work? Do they combine agriculture and urban jobs. Type of urban jobs.

7) **Rural-Urban Linkages** – What is the nature of flow of goods and services both ways? What comes into the village? What goes out of the village?

8) **Youth and their Future** – Talk to 10 youths about what do they like do in future and what they are doing now.

9) **Government Programmes in the village** – What are the different government programmes being implemented in the village – list them and find out details and also ask people (10 atleast) about the impact of those programmes on the people and the village.

10) **Role of Anganwadi** – what does it do – get details and ask atleast 10 users how it is helping them. Talk to the Anganwadi teacher about the village and the people and how they view the Angawadi?

11) **Village Governance** – Panchayat and its functioning – get details. Talk to the ward members and find about what they are doing for the village.

12) **Recreation and Sports** – get details of this and talk with 10 people who are engaged in those activities. How it is helping the village in coming together?

13) **Nature of housing** – get details in kuccha and pucca buildings and the housing pattern and talk with 10 persons about how they find the housing in the village.

14) **Caste system in the village** – get details of the number and talk to 10 persons of lower caste about their life and well being in the village

15) **Out-migration** – short term and long term – get details and talk to someone who knows why people have migrated out, what benefits they get and how it is helping the village?

All groups should write a village report apart from the topic on which they will do a detailed study.

Village – Name, Panchayat, No. Of Households (HH), population, male and female.

Castes and their number (HH).

Number and nature of government institutions in the village.

Number and nature of private institutions in the village.

Agricultural lands – total and average landholding size. No. Of landless in the village out of total

Transportation system inside the village and outside.

Drainage and water supply in the village.

No. of clusters (sahi) in the village.

Temples and other religious institutions in the village.

Schools, colleges, clinics, hospitals, and others

Any other

All must draw a schematic map of the village.

All groups must take photographs of the village and the people

All groups will write a village Report of 5 pages (typed) and another 6-8 pages on the topic they have been allocated.

All groups will make a presentation in the class – slides and photos.