THEORIES OF REMUNERATION

- To understand which components of remuneration are more effective, we need to understand theories-
- 1. Reinforcement theory- states that a behaviour which has a rewarding experience is likely to be repeated.
- High employee performance followed by a monetary reward will make future employee performance more likely.
- High performance not followed by reward will make it unlikely in future.

EXPECTANCY THEORY

- Instrumentality theory
- Path-goal theory
- Valence- instrumentality theory.
- VICTOR H. VROOM.

- Expectancy theory is based on the idea that work effort is directed towards behaviour that people believe will lead to desired outcomes.
- 4 variables need to be explained to understand-
- 1. First level & second level outcomesperformance achieved as a result of efforts-1st outcome.
- Rewards- 2nd outcome.

- 2. Expectancy- is the belief that an effort elicits performance.
- Effort to performance
- 3. Instrumentality- is the perception that 1st level outcomes are associated with 2nd level outcomes.
- Performance to outcome
- 4. Valence- Valence is an individual's preference for 2nd level outcome.

- According to this this theory, motivation is the product of valence, instrumentality and expectancy.
- Remunerating systems differ according to their impact on these motivational components.
- Pay systems differ most in their impact on instrumentality- the perceived link between behaviour and pay.

EQUITY THEORY / INEQUITY THEORY SOCIAL COMARISON THEORY

- Adams
- Based on assumption that individuals are motivated by their desire to be equitably treated in their work relationships.
- Employees work organisation exchange services- pay and other benefits.

- Equity theory proposes- individuals who perceives inequity in his rewards attempt to reduce inequity or seeks to restore equity.
- o Inputs- education, skills, experience etc.,
- Outcomes pay, promotion, fringe benefits etc.,
- Inequity perception- job inputs/outcomes ratio is not equal to the ratio of the comparison of other.

• Inequity – can result- lower productivity, higher absenteeism or increase in turnover.

• Impact – Motivation, Commitment, Performance

REMUNERATION SYSTEM NEEDS TO MEET 3 TYPES OF EQUITY

Internal Equity

External Equity

Individual Equity

- · Internal Equity- Refers to a jobs pay rates compared to other jobs in the same company.
- External Equity Refers to a jobs pay rate compared to the jobs pay rate in another company.
- · Individual Equity- Refers to the fairness of an individual's pay as compared to what his/her coworkers are receiving for the same job.

• Self Others

Equity Perception=Outcome/inputs= Outcome/inputs

Inequity perception=Outcome/inputs<Outcome/inputs

AGENCY THEORY

- Stakeholders- Employers & Employees
- Principals and Agents
- Different interests and goals
- Agency cost.
- Behaviour oriented and outcome oriented
- Outcome oriented- increase when profits go up and falls when profits go down.

IMORTANCE OF IDEAL REMUNERATION

- Retaining employees for long.
- Employees get motivated to perform better.
- Enables to attract competent people.

FACTORS INFLUENCING EMPLOYEE REMUNERATION

- o (a) Labour market
- (b) Productivity of labour
- © Cost of living
- o (d) Labour unions
- (e) Labour laws
- (f) Society
- o (g) Business strategy
- o (h) The employee.

DESIGNING COMPENSATION SYSTEM

- Job Description
- Job Evaluation
- Job Hierarrhy
- Pay Survey
- Pricing Jobs-
- Grouping of similar jobs into pay grades.
- Price each pay grade.

DEVELOP PAY GRADES

• Pay grades are convenient grouping of a wide variety of jobs based on similar compensable factors and value.

Grade A	Managerial
Grade B	Supervisory
Grade C	Clerical

'BROAD BANDING'

A SECOND GENERATION APPROACH.

- Refers to consolidating existing pay grades and ranges into fewer and wider grades within one band.
- A major developer and user of Broad banding has been Watson Wyatt Data services (WWDS). They developed 25-grade pay structure that merged into 6 Broad band definition

Band - 6	Manual / Junior Clerical
Band - 5	Clerical/Technicians
Band - 4	Professional/Administrative/ Junior management
Band - 3	Middle management
Band - 2	Top management 2
Band - 1	Top Management 1

