Practical Manual M. Sc. (Agri.) Agriculture Agronomy of Oilseed, Fibre and Sugar Crops Course Code: AGRON507 Course Credits: 3 (2+1) Semester: 2nd





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Certificate

Certified that this is a bonafide record of practical work

done by Mr./ Ms.

Regd. No.______in M. Sc. (Agri.) Agriculture degree programme, Course No. AGRON507 entitled "Agronomy of Oilseed, Fibre and Sugar Crops" during 2nd semester of theacademic year 2022-23.

Date:

Faculty In charge

Evaluation System Agronomy of Oilseed, Fibre and Sugar Crops Course No.: AGRON507

Sl. No.	Marks distribution*	Total marks (25)	Marks obtained
1	Record	5	
2	Attendance	5	
3	Field work	10	
4	Viva	5	

List of Experiments

Exp. No.	Date of Exp.	Date of Submission	Title	Page No.	Signature	Remar k
1			Planning and layout of field			
			experiments			
2			Cutting of sugarcane setts, its			
			treatment and methods of sowing,			
			tying and propping of sugarcane			
3			Determination of cane maturity and			
			calculation on purity percentage,			
			recovery percentage and sucrose			
			content in cane juice phenological			
			studies at different growth stages of			
			crop			
4			Cotton seed treatment			
5			Assessment of land use and yield			
			advantage (Rotational intensity,			
			Cropping intensity, Diversity Index,			
			Sustainable Yield Index Crop			
			Equivalent Yield, Land Equivalent ration, Aggressiveness, Relative			
			Crowding Coefficient, Competition			
			Ratio and ATER etc.)			
			Working out cost of cultivation of			
			different crops			
6			Yield and juice quality			
			analysis of sugarcane			
7			Estimation of crop yield on the basis			
			of yield attributes			
			or yield attributes			
			Determination of oil content in			
			oilseeds and computation of oil yield			
			Visit of field experiments on cultural,			
			fertilizer, weed control and water			
			management aspects			

Experiment No. 1

Date-----

Planning and layout of field experiments

1.1 Aim

To know about the field layout preparation, seed treatment and sowing

1.2 Materials required

Tractor, ladder/plank, Spade, hand hoe, rake, measuring tape, rope, pegs, seed, fertilizers and water etc.

1.3 Method

2.4 Procedure

- I. Soil inside bed should be mellow and friable.
- **II.** Demarcate the area from all four sides keeping corners at 90° angles.
- **III.** Demarcate the rows at 60 cm keeping first and last row at 30 cm in width of the bed and make shallow furrows with the help of hand hoe.
- **IV.** Form the drainage channel of the plot and Prepare a channel 50 cm wide on both sides plots to drain out the excess amount of water.
- **V.** Prepare a bund of 25 cm thickness in the middle of the row taking soil from both sides.
- **VI.** Prepare plots of 25 m^2 size.
- **VII.** Pulverize the soil inside bed with the help of spade or khurpi to a desirable depth.
- VIII. Transplanting and sowing of seeds in row to row and plant to plant distance and irrigate with 1-2 days interval during rainless period. Seedlings are ready to transplant within 25-30 days.
 - IX. The sufficient area to transplant the seedlings in 1ha field i.e. area of nursery required for 1 ha is 1/20 ha.
 - **X.** Direction of sowing or transplanting.

Layout planning

2.6 Precautions:

(i.) Seed bed should be free from weeds, pebbles and clods.(ii.) Seed bed should be thoroughly levelled.

2.5 Observations

Variety :

i iant poj	Row to row spacing (cm) × Plant to Plant spacing (cm)	- cm
Plant no	Area (m ²) ×100 ×100 pulation =	
Formula		
for	r plants	
iv)	Keeping the above crop geometry. One hectare planting how much plant requires	
iii)	Total number of plants in a bed	
ii)	Spaceing	
i)	Plot size	

2. Calculate the plant population of maize in 25 $m^2\,$ area, if sown at spacing of 45 cm $\times 25\,$ cm.

2.7 Seed treatment

Seed treatment is a process of application of chemicals or protectants with fungicidal, insecticidal, or bactericidal properties to seeds that prevents the carriage of insects or disease causing pathogens in/on the seeds which protect the seed from any kind of damage. Seed treatment also enables the seed to overcome seedling infection by soil borne pathogens.

S.No.	Name of Crop	Pest/Disease	Seed Treatment

2.8 Sowing of seeds

Sowing is the process of planting. An area or object that has had seeds planted in it will be described as being **sowed**.

Crop Choice is according to season

The crops are: Irrigated puddle lowland rice / any irrigated dry crop (maize / sorghum / pearl millet / finger millet / cotton / groundnut / sunflower / sesame the student him/ herself is doing the cultivation practices.

Step of cultivation of crop

A. Transplanted crop

Selection of nursery area \rightarrow Preparation of nursery \rightarrow Application of manures to nursery \rightarrow seed treatment with fungicide and bio-fertilizers \rightarrow seed soaking and incubation \rightarrow forming nursery beds and sowing seeds \rightarrow weed control and plant protection to nursery \rightarrow preparation of main field \rightarrow application of organic manures \rightarrow basal application of fertilizers and bio-fertilizers \rightarrow pulling out seedlings and transplanting \rightarrow application of herbicides \rightarrow after cultivation practices \rightarrow top dressing of fertilizers, plant protection measures \rightarrow harvesting, threshing, drying and cleaning the produce \rightarrow working out cost of cultivation and economics.

B. Direct sown crop

Selection of main field \rightarrow Preparation of main field \rightarrow land configuration for sowing \rightarrow application of manures and fertilizers \rightarrow seed treatment with fungicide and biofertilizers \rightarrow sowing and irrigation \rightarrow application of herbicides \rightarrow after cultivation practices \rightarrow top dressing of fertilizers, plant protection measures \rightarrow harvesting, threshing, drying and cleaning the produce \rightarrow working out cost of cultivation and economics

2.9 Depth of sowing

In sowing, little if any soil is placed over the seeds, as seeds can be generally sown into the soil by maintaining a planting depth of about 2-3 times the size of the seed.

Table 2.1 Effect of sowing depth for germination

Crop	Depth of sowing	Days taken for emergence

2.10 Sowing types and patterns

- Flat sowing
- Ridge sowing
- Raise bed sowing

Formula

Seed rate (kg/ha)	Area (m^2) × Test weight (g) × 100 × 100
Seed Fate (Kg/ha)	Spacing (m ²) ×Germination(%) ×Purity (%) ×1000×1000
	Area(m ²) × Test weight (g) × 100 × 100
Seed rate (m ²) =	Spacing (m ²) ×Germination (%) ×Purity (%) ×1000

Problem

3. A farmer has field of $5000m^2$ area. The farmer want to sow direct seed rice crop at spacing of $20cm \times 4cm$.what will be seed rate required for sowing. If the test weight is 25 g and germination (%) = 90 & purity (%) = 90 respectively.

4. Find out the seed requirement of black gram/m² from the following data Spacing= 30×10 cm, test weight= 50g germination%=90 & purity (%) = 95 respectively.

2.11 Conclusion

Experiment No.2

Date-----

Cutting of sugarcane setts, its treatment and methods of sowing, tying and propping of sugarcane

2.1 Aim

To know about the sowing methods of sugarcane

2.2 Materials required

Tractor, Ladder/plank, Spade, hand hoe, rake, measuring tape, seed, fertilizers and water etc

2.3 Methods

2.3.1 Planting in flat beds

- It is very popular method on Northern India and in parts of Maharashtra.
- Shallow furrows of 8-10 cm deep are made.
- Distance between two rows should be kept 75-90 cm.
- Generally 3 budded setts are used to plant in the end to end planting system.
- The furrow is covered by 5-7 cm of soil and field is leveled by planking.

2.3.2 Ridge and Furrow Method:

- The method is adopted in areas with moderate rainfall but have drainage problem.
- Deep furrows are opened in 'V' shape,10-15 cm deep in N. India,20 cm in S.I.
- It is also practiced in Eastern UP,& in Peninsular India particular in heavy soils.

2.3 .3 Trench Method or Java method

- In some coastal areas as well as in other areas where the crop grows very tall and thestrong
- winds during rainy season cause lodging of cane, trench method is adopted to save the crop from lodging.
- Trenches at a distance of 75-90 centimeters are dug with the help of ridger or by manuallabour.
- Trenches should be about 20-25 centimeters deep.
- After this already prepared mixture of fertilizers (NPK) should be spread uniformly in the
- Trenches and mixed thoroughly in the soil.
- The setts are planted end to end in trenches.
- The tractor-drawn sugarcane planter is suitable device for planting cane in trenches.

2.3 .4 Rayungan method

- It is Indonesian term meaning-a developed cane shoot with single sprouted bud. Aportion of field is selected for Rayungan production is left at harvesting time.
- The top of the cane is cut off which results auxiliary buds begin to sprout.

• For quick and effective sprouting, fertilizer especially nitrogen in heavy dose is applied and field is irrigated.

- After 3-4 weeks sprouted buds are separated in single bud setts and transplanted onridges.
- It is costly hence is not commonly adopted in India however is usually used for fillinggap.

2.3.5 Distant Planting Method

- It was developed at Indian Institute of Sugarcane Research (IISR) Lucknow.
- Single budded setts are planted in nursery @ 20 q/ha or 18000 setts/ha.
- After 45-60 days single budded setts are planted in main field at 90cm×50cm.

2.3 .6 Pit Planting

- Method is very popular in Tillah soil in Assam and also in Kerala hilly tracts.
- Pits are made at interspacing of 20-30cm in rows along the contours with row to rowspacing of 75 cm,
- Organic manure is placed at bottom of pits.
- Cane setts are placed in the triangle in pits and covered with soil.
- System can be used in rain fed agriculture

2.3.7 Skip Furrow

Planting

• It is common in

Orissa.

- It is hybrid of flat and trench method.
- Trenches are dug 45 cm apart & gap of 90 cm is left after each two rows

2.3.8 Sabling or Sprouting Method

- Plants are sown in fertile soil with wide spacing, shallow planting, frequent irrigations and adequate fertilization.
- Tillers soon after they develop their own roots are separated from the mother plant and planted separately.
- It is very successful in Java and Cuba.

2.3 .9 Tjeblock Method

- Improved over Rayungan method because it takes care of proper availability of energy and nutrient to all the buds.
- Here stalks are cut off at its half length and planted vertically with node in the soil forrooting.
- Planted ones and the mother stalks are adequately irrigated and fertilized.
- Now the upper buds of both Tjeblocks and mother cane, which sprout in due course oftime, are planted by cutting them into setts, as rayungans.

2.3.10. Bud transplanting

• Sugarcane buds with half of its stalk can be planted in small polythene bags filled withorganic manure and soil.

- After sprouting they can be transplanted in the main field.
- The polythene is tore at the bottom for the easy rooting. There is less mortality about 5 %

only.

2.3.11 Algin method of sugarcane planting

- In this method, Upper most nodes are collected while striping the canes for crushing.
- Then planted in wheat field in rows after every 4 rows of wheat at 90×50 cm
- The method was developed by Allahabad Agriculture Institute, Allahabad.

2.4 Steps of main field preparation for sugarcane

a) Seed rate

b) Seed treatment

c) Fertilizer and manure

applicationFYM ----

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RDF-----

2.5 Conclusion

Experiment No.3

Determination of Cane Maturity in Sugarcane

3.1 Aim

To study identification of weeds in *rabi* season crops

3.2 Materials

Manual on weed management, books on botany, taxonomy, weed science, herbarium, pencil, white paper etc.

3.3 Procedure

- After locating different types of weeds, study their habitat, morphology and mode of propagation.
- Help of books, manuals, herbaria, exhibits and other references may be taken for correctand scientific reporting of weed specimen.
- As you get a weed plant, make a visual observation and understand it's basiccharacteristics.

3.4 Observations

Table 3.1. Make a list of all weeds and note down the salient characteristics given below

S.No.	Name of Crop	Name of weed (Local/English)	Botanical name	Propagation

3.5 Conclusion

Study of Morphological Characteristics of *Rabi* Crops

4.1 Aim

To study the morphological description of *rabi* season crops

4.2 Materials

The tools required will vary according to the operation in different crops. The tools required havebeen indicated in the procedure of harvesting the important crops. Some of these are

4.3 Morphology characteristics

(i) Leaf: Colour, size, shape, arrangement

(ii) **Stem :** Colour, size, nature (erect, prostrate, angular trailing etc.) nodes and internodes, solid, hollow, woody, tender

(iii) Branches : Branched, unbranched, pattern and arrangement

(iv) Flowers : Colour, size, type of inflorescence

(v) **Roots/under :** Shallow, deep, tap root, adventitious, root colour, rhizomes, ground parts : nuts, bulb etc.

(vi) **Juncture points :** Note the colour, shape, size of any plant part like hair, ligule, auricle, glands etc. present at the joining point of stem with root, leaf with stem, inflorescence with the main stem / branch etc.

(vii) Fruits / seeds : Colour, size, shape

(viii)**Special points :** Nature of plant sap (milky, juicy, gum etc.) and its colour, special modification on the plant etc.

4.4 Observations

Table 4.1 Record the following observations in the table given below

S.No.	Name of the crop	Root	Stem	leaf	Flower	Tallness	Duration
1							
2							
3							
4							
5							
6							
7							
8							

4.5 Conclusion

Study of Yield Contributing Characters of *Rabi* **Season Crops**

5.1 Aim

To know the yield contributing characters and yield calculation of *rabi* season crops.

5.2 Materials Required

- (i) Polythene bags
- (ii) Harvesting equipment like sickle, knife, etc.
- (iii) Balance
- (iv) Gunny bags or baskets, pans, etc.

5.3 Importance of optimum time of harvesting

- Delayed harvesting causes yield loss in quantitative manner.
- Early harvesting causes yield loss in quantitative manner
- Common visual symptoms are yellowing and drying. There are 2 stages of maturity

5.4 Physiological maturity

No further addition of dry matter.

5.5 Maturity indices

- Attains 7-10 days after physiological maturity water moisture gets reduced. Harvesting is mostly done at harvesting maturity.
- In rice, it can be harvested when all the colour changes from green to yellow. moisture contents for harvesting is 20-25 %.
- In wheat moisture content for harvesting is <22 %. In maize it is about <30 % husk and silk becomes yellow and black respectively. But for sweet corn it is about 35 %.
- Pop corn ears should be harvested at 30 35 %. For sorghum it is less than 25 %. For millets it is 18-25 %. Yield potentials of crops/varieties can be accessed on the basis of yield attributes.
- Different crops have different yield attributing characters. After collecting information on these attributes, theoretical yield. These observations help farmers to choose a suitable crop or variety for cultivation. Some of the examples are:

1. Wheat

No. of plants /m² No. of productive tillers/plant Total no of grains /ear head Percent of fertile grains/ ear head Test weight (1000 seed weight)

2. Barley

No. of plants $/ m^2$

No. of ear heads/ plant No. of seeds/ ear head Test weight (1000 seed weight) **3. Chickpea** No. of plants /m² No. of pods/ plant No. of seeds /pod Test weight (1000 seeds weight)

4. Rapeseed and mustard

No. of plants /m² No. of pods/ plant No. of seeds /pod Test weight (1000 seeds weight)

5. Sunflower

No. of plants /m² No. of capitulum / plantNo. of seeds/ capitulum Test weight (1000 seeds weight)

6. Sugarcane

Average weight of caneNo. of canes /m²

7. Potato

No. of plants /m² No. of tubers/ plant Average weight of tuber

Yield per hectare through the single plant yield method and yield per unit area method can becalculated by using the following formula

Yield per ha = Wt. of seeds per plant x No. of plants per ha.Or Yield per ha = Yield per plot of 1.0 sq. m x 10,000 **Problem 1: Calculate yield/ha of allotted crop adopting the above procedures.** **5.6** Conclusion

Yield and Juice Quality Analysis of Sugarcane

6.1 Aim

To determine the yield and quality parameters of sugarcane

6.2 Material required

• Refractometer (brix), tissue paper and syrup

6.3 Procedure

- Take refractomer
- Ensure the refractomer prisim surface is cleaned and dry
- Place a two to three drops of freash cane juice
- Look through the eyepiece while the prisim in light direction
- Focus on scale and take the reading
- Clean the refractometer immidity

6.4 Analysis Procedure

A minimum of two whole clumps or ten canes of all are randomly selected, should be taken as a sample. The sample is cut into pieces of 45 - 50 cm weighed and juice extracted by crushingin laboratory crusher twice which is collected in weighed bucket containing 0.5g mercuric chloride (preservative). Extracted juice is weighed and percentage of extracted calculated.

6.5 Juice Brix

Suspended particles in juice are removed by passing the juice through 150 mesh sieve. Fill up 1000 ml cylinder with the cane juice and allow it to settle for 15 minutes. Gradually lower the standard brix. Spindle and allow it to float. When the brix spindle becomes stationary. Take the brix reading at the line with the plain surface of juice and note the temperature of the juice and correct the brix at 20°C from the chart.

6.8 Assessment of Ripening

As the crop advances in maturity, its water content decreases (77.88 %) sucrose content increases (8.02 %) and reducing sugar decreases (0.3-3%). Both organic (0.5-10%) and inorganic (0.3-0.8%) non sugars also decreases. At peak maturity sugar content will be at its maximum, reducing sugars and non sugars at their optimum level.

When the cane stalk is cut across with a sharp knife, a little higher than its middle

and the cut end exposed to reflect sunshine, if the end looks watery. The cane is unripe if it sparkles slightly it can be taken to be getting ripe. Trial boiling of juice to judge the maturity is common among farmers. If the gur set well in the boiling, gur making would be taken up. If not the cane will be tested again after few days, The top –bottom ratio is also used to judge ripening, when cane starts ripening, its top portion accumulates sugar rapidly than bottom portion. If the ratio of the sugar content of the top one third cane to bottom one third is much less than one then the cane is unripe. When the ratio is one, nearly one or more than one, the cane can be considered as ripe.

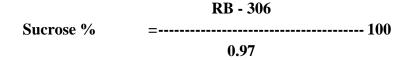
The content of invert sugar in juice could also be considered for assessing cane ripeness wheninvert sugar reaches a level of 0.1 percent or less in juice. The cane is said to be ripe and itsjuice fit for boiling. The test can be made more precise by taking only the top portion. Allow invert sugar content at 0.3 percent or less in this portion is an indication of peak maturity.

Specific gravity of juice gives fair idea of cane maturity because concentration juice in cane is mostly because of sugar accumulation as part from a cane crusher. Only a brix sugar hydrometer and a jar are required for this method. Cane juice having 17 brix or more can be considered ripe .

In all above assessments actual determination requires less than a liter of juice. However, for a representative sample, atleast 20-25 cm canes have to be harvested and crushed for each sample. The best way to sampling is to choose 4-5 places in the field at random and from each place cut and collect all the canes growing in a 60 cm length. The juice extracted has to be thoroughly mixed for analysis.

Where maturity of a standing crop is desired a hand refractometer can be used. Its principle advantages are that it takes very little time and needs neither heavy equipment nor elaborate process. There is no need for harvesting the stalks. Each determination requires only 3-4 drops of juice, which can be extracted from standing canes by a cane punching needle designed for the purpose. The drops are placed on the glass stage of hand refractometer and concentration of juice recorded scale seen through eye piece.

An estimation of sucrose content can also be made using the refractometer brix reading theequation



Where, **RB** = **Refractometer brix value**

Problem 1. Estimate cane yield , juice yield ,sugar yield (t/ha)and sugar recovery(%) of cane from the following data

- a) Spacing =90 \times 60 cm
- b) No. of canes per clump =10
- c) Average weight of cane =750 gram
- d) Juice extraction percentage =70
- e) Sugar percent in juice =18

2. Estimate refractometer brix value of cane juice cane from the following data

Conclusion

Study of Important Agronomic Experiments of *Rabi* Crops atExperimental Farms

7.1 Aim

To study of important agronomic experiments of *rabi* crops at experimental farms.

7.2 Materials Required

(i) Notebook

- (ii) Ball point pen or pencil
- (iii) Lunch box if necessary

7.3 Procedure

- Carry all the necessary things and reach the college in time.
- Get briefing on the visit from the teacher and leave the institution at the scheduled timeso that you arrive well within time at the farm.
- After arrival at the site, contact the farm manager or in-charge of the farm or the persondeputed for the purpose.
- Introduce yourself and discuss the purpose of your visit.
- Note down special facilities available at the farm.
- Seek clarification on any aspects or doubts, if required.

7.4 Observations

Field experiments were conducted during ------

Experimental site

location is situated at ------' N latitude and -----' E longitude with an average altitude

of 58.90 m above mean

sea level. Climate and weather condition Temperature

Rainfall Relative humidity Experiment details a)Title

of the experiment:

b)Treatment Details:

7.5 Analysis of Experimental soil

- Texture
- pH_____

- •
- organic carbon _____ Available nitrogen
- Available phosphorus
- Available potassium •

Table 7.1 Cropping history of the experimental field

Kharif	Rabi	Zaid

7.6 Details of the layout:

Lay out of the experiment has been shown

- Name of the crop •
- Design ______
 Gross area of the plot m² ------
- Net area of the plot m²
- No. of treatment combination -----•
- No. of replication •
- Total no. of plots •
- Width of main irrigation channel ------•
- Width of the bunds between plots -----•
- Planting direction •
- Variety name_____ •
- Spacing

7.7 Conclusion

Experiment No.8

Study of *Rabi* Forage Experiments

8.1 A

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m

To know about rabi forage experiments.

8.2 Materials Required

(i) Notebook

(ii) Ball point pen or pencil

(iii) Lunch box if necessary

8.3 Procedure

- Carry all the necessary things and reach the college in time.
- Get briefing on the visit from the teacher and leave the institution at the • scheduled timeso that you arrive well within time at the farm.
- After arrival at the site, contact the Farm Manager or In-charge of the farm or the persondeputed for the purpose.
- Introduce yourself and discuss the purpose of your visit. •
- Note down special facilities available at the farm. •
- Seek clarification on any aspects or doubts, if required. •

8.4 Observations

Field experiments were conducted during ------

Experimental site _______ location is situated at ------' N latitude and ------' E longitude with an average altitude

of 58.90 m above mean sea level.

8.5 Analysis of Experimental soil

- Texture
- pH
- organic carbon •
- Available nitrogen
- Available phosphorus ______
- Available potassium •

8.6 Climate and weather condition

a.Temper ature **b.Rainfall** c.Relative humidity

8.7 Experimental details

- Name of the forage crop •

- Net area of the plot m²
 No. of treatment combination ------

- No. of replication______
- Total no. of plots ______
- Width of main irrigation channel : -----
- Width of the bunds between plots : -----
- Planting direction :
- Variety name:
- Spacing :

8.8 Conclusion

Study of Oil Extraction

9.1 Aim

In this experiment you will extract essential oils of Cloves, Cinnamon and Nigella Sativa by steam distillation.

9.2 Material

Petroleum benzene, Distillation apparatus ,trimble oilseed sample, heating mentle soxhlet glass ware and balance

9.3 Principle of essential oil extraction: - The specific extraction method employed is dependent upon the seed material to be distilled and the desired end-product. The essential oils which impart the distinctive aromas are complex mixtures of organic constituents, some of which being less stable, may undergo chemical alterations when subjected to high temperatures. In this case, organic solvent extraction is required to ensure no decomposition or changes have occurred which would alter the aroma and fragrance of the end-product.

9.4 Procedure:

1. The grind sample which already prepared by lab assistant is weight on analytical balance.

2. The sample is mix with petroleum benzine using a ratio 4:1.

3. Soxhlet apparatus is set for the extraction.

4. After about three hour of extraction, the round-bottomed flask is heated in the water bath of the concentrator apparatus.

5. The solvent is removed and the excess water outside the flask is dried.

6. The extracted fat is weight and the fat content of the sample is calculated

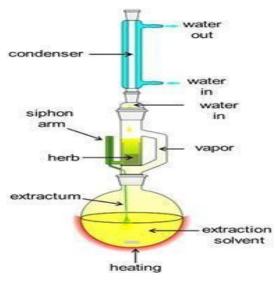


Fig 9.1: Soxhlet apparatus

9.5 Calculation

Item	Weight (g)
Round bottom flask before extraction	
Round bottom flask after extraction	
Thimble	
Thimble + mixture	

(Round bottom flask before extraction -Round bottom flaskafter extraction)

Oil content (%) =

100

Original Weight of the sample

9.6 Conclusion

Visit to Research Stations of Related Crops.

10.1 A i

m

A field trip provides an opportunity to students to acquaint themselves with the important crops of the locality. They are able to know the climate, soil type, irrigation methods, farm and field operations, implements, latest varieties under cultivation, improved and indigenous implements, etc. They also come to know about the various steps involved in seed production in case this is one of the activities of the farm. Similarly, they can observe other activities going on at the farm.

10.2 Materials Required

(i) Notebook

- (ii) Ball point pen or pencil
- (iii) Lunch box if necessary

10.3 Procedure

- Carry all the necessary things and reach the college in time.
- Get briefing on the visit from the teacher and leave the institution at the scheduled timeso that you arrive well within time at the farm.
- After arrival at the site, contact the Farm Manager or Incharge of the farm or the persondeputed for the purpose.
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- Note down special facilities available at the farm.
- Seek clarification on any aspects or doubts, if required.

10.4 Observations

(d) P₂O₅ Content

(e) K₂O Content

(ii) Source of irrigation	
(iv) Area under irrigationha	
(v) Crop rotations followed	
(vi) List of equipment/farm machinery	·
(vii) Area under rainfed crop	_·
Crop details	
(a)	
(b)	
(c)	
(d)	
(e)	

10.5 Conclusion

Signature of Faculty In-

charge

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