## Practical Manual

M. Sc. (Agri.) Agriculture Agronomy of Oilseed, Fibre and Sugar Crops<br>Course Code: AGRON507<br>Course Credits: 3<br>(2+1) Semester: $2^{\text {nd }}$



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Department of Agronomy and Agroforestry
M. S. Swaminathan School of Agriculture

Centurion University of Technology and Management, Paralakhemundi www.cutm.ac.in

January, 2022

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# Department of Agronomy and Agroforestry M. S. Swaminathan School of Agriculture <br> Centurion University of Technology and ManagementParalakhemundi 

## Certificate

Certified that this is a bonafide record of practical work done by Mr./ Ms.

Regd. No. $\qquad$ in M. Sc. (Agri.) Agriculture degree programme, Course No. AGRON507 entitled "Agronomy of Oilseed, Fibre and Sugar Crops" during $2^{\text {nd }}$ semester of theacademic year 2022-23.

Date:

## Evaluation System Agronomy of Oilseed, Fibre and Sugar Crops Course No.: AGRON507

| SI. No. | Marks distribution* | Total marks (25) | Marks obtained |
| :---: | :--- | :---: | :---: |
| 1 | Record | 5 |  |
| 2 | Attendance | 5 |  |
| 3 | Field work | 10 |  |
| 4 | Viva | 5 |  |
| Total (25 marks) |  |  |  |

Signature of Faculty Incharge

## List of Experiments

| Exp. <br> No. | $\begin{gathered} \text { Date } \\ \text { of Exp. } \end{gathered}$ | Date of Submission | Title | Page <br> No. | Signature | Remar $\mathbf{k}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | Planning and layout of field experiments |  |  |  |
| 2 |  |  | Cutting of sugarcane setts, its treatment and methods of sowing, tying and propping of sugarcane |  |  |  |
| 3 |  |  | Determination of cane maturity and calculation on purity percentage, recovery percentage and sucrose content in cane juice phenological studies at different growth stages of crop |  |  |  |
| 4 |  |  | Cotton seed treatment |  |  |  |
| 5 |  |  | Assessment of land use and yield advantage (Rotational intensity, Cropping intensity, Diversity Index, Sustainable Yield Index Crop Equivalent Yield, Land Equivalent ration, Aggressiveness, Relative Crowding Coefficient, Competition Ratio and ATER etc.) |  |  |  |
|  |  |  | Working out cost of cultivation of different crops |  |  |  |
| 6 |  |  | Yield and juice quality analysis of sugarcane |  |  |  |
| 7 |  |  | Estimation of crop yield on the basis of yield attributes |  |  |  |
|  |  |  | Determination of oil content in oilseeds and computation of oil yield |  |  |  |
|  |  |  | Visit of field experiments on cultural, fertilizer, weed control and water management aspects |  |  |  |

## Experiment No. 1

## Planning and layout of field experiments

### 1.1 Aim

To know about the field layout preparation, seed treatment and sowing

### 1.2 Materials required

Tractor, ladder/plank, Spade, hand hoe, rake, measuring tape, rope, pegs, seed, fertilizers and water etc.

### 1.3 Method

### 2.4 Procedure

I. Soil inside bed should be mellow and friable.
II. Demarcate the area from all four sides keeping corners at $90^{\circ}$ angles.
III. Demarcate the rows at 60 cm keeping first and last row at 30 cm in width of the bed and make shallow furrows with the help of hand hoe.
IV. Form the drainage channel of the plot and Prepare a channel 50 cm wide on both sides plots to drain out the excess amount of water.
V. Prepare a bund of 25 cm thickness in the middle of the row taking soil from both sides.
VI. Prepare plots of $25 \mathrm{~m}^{2}$ size.
VII. Pulverize the soil inside bed with the help of spade or khurpi to a desirable depth.
VIII. Transplanting and sowing of seeds in row to row and plant to plant distance and irrigate with 1-2 days interval during rainless period. Seedlings are ready to transplant within 2530 days.
IX. The sufficient area to transplant the seedlings in 1ha field i.e. area of nursery required for 1 ha is $1 / 20 \mathrm{ha}$.
X. Direction of sowing or transplanting.

## Layout planning

### 2.6 Precautions:

(i.) Seed bed should be free from weeds, pebbles and clods.
(ii.) Seed bed should be thoroughly levelled.

### 2.5 Observations

## Variety :

i) Plot size
ii) Spaceing------------------------------

iv) Keeping the above crop geometry. One hectare planting how much plant requires for plants.----------------------------------------

## Formula


2. Calculate the plant population of maize in $25 \mathrm{~m}^{2}$ area, if sown at spacing of $\mathbf{4 5} \mathbf{~ c m} \times 25$ cm.

### 2.7 Seed treatment

Seed treatment is a process of application of chemicals or protectants with fungicidal, insecticidal, or bactericidal properties to seeds that prevents the carriage of insects or disease causing pathogens in/on the seeds which protect the seed from any kind of damage. Seed treatment also enables the seed to overcome seedling infection by soil borne pathogens.

| S.No. | Name of Crop | Pest/Disease | Seed Treatment |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

### 2.8 Sowing of seeds

Sowing is the process of planting. An area or object that has had seeds planted in it will be described as being sowed.

## Crop Choice is according to season

The crops are: Irrigated puddle lowland rice / any irrigated dry crop (maize / sorghum / pearl millet / finger millet / cotton / groundnut / sunflower / sesame the student him/ herself is doing the cultivation practices.

## Step of cultivation of crop

## A. Transplanted crop

Selection of nursery area $\rightarrow$ Preparation of nursery $\rightarrow$ Application of manures to nursery $\rightarrow$ seed treatment with fungicide and bio-fertilizers $\rightarrow$ seed soaking and incubation $\rightarrow$ forming nursery beds and sowing seeds $\rightarrow$ weed control and plant protection to nursery $\rightarrow$ preparation of main field $\rightarrow$ application of organic manures $\rightarrow$ basal application of fertilizers and bio-fertilizers $\rightarrow$ pulling out seedlings and transplanting $\rightarrow$ application of herbicides $\rightarrow$ after cultivation practices $\rightarrow$ top dressing of fertilizers, plant protection measures $\rightarrow$ harvesting, threshing, drying and cleaning the produce $\rightarrow$ working out cost of cultivation and economics.

## B. Direct sown crop

Selection of main field $\rightarrow$ Preparation of main field $\rightarrow$ land configuration for sowing $\rightarrow$ application of manures and fertilizers $\rightarrow$ seed treatment with fungicide and biofertilizers $\rightarrow$ sowing and irrigation $\rightarrow$ application of herbicides $\rightarrow$ after cultivation practices $\rightarrow$ top dressing of fertilizers, plant protection measures $\rightarrow$ harvesting, threshing, drying and cleaning the produce $\rightarrow$ working out cost of cultivation and economics

### 2.9 Depth of sowing

In sowing, little if any soil is placed over the seeds, as seeds can be generally sown into the soil by maintaining a planting depth of about 2-3 times the size of the seed.
Table 2.1 Effect of sowing depth for germination

| Crop | Depth of sowing | Days taken for emergence |
| :--- | :--- | :--- |
|  |  |  |

### 2.10 Sowing types and patterns

- Flat sowing
- Ridge sowing
- Raise bed sowing


## Formula

|  |  |
| :---: | :---: |
|  | Spacing ( $\mathrm{m}^{2}$ ) $\times$ Germination(\%) $\times$ Purity (\%) $\times 1000 \times 1000$ |
|  |  |
|  |  |

## Problem

3. A farmer has field of $5000 \mathrm{~m}^{2}$ area. The farmer want to sow direct seed rice crop at spacing of $20 \mathrm{~cm} \times 4 \mathrm{~cm}$. what will be seed rate required for sowing. If the test weight is $25 \mathbf{g}$ and germination $(\%)=90 \&$ purity $(\%)=90$ respectively.
4. Find out the seed requirement of black gram $/ \mathrm{m}^{2}$ from the following data Spacing= $30 \times 10 \mathrm{~cm}$, test weight $=50 \mathrm{~g}$ germination $\%=90 \&$ purity $(\%)=95$ respectively.

### 2.11 Conclusion

Signature of Faculty Incharge

# Experiment No. 2 

## Cutting of sugarcane setts, its treatment and methods of sowing, tying and propping of sugarcane

### 2.1 Aim

To know about the sowing methods of sugarcane

### 2.2 Materials required

Tractor, Ladder/plank, Spade, hand hoe, rake, measuring tape, seed, fertilizers and water etc

### 2.3 Methods

## 2.3 .1 Planting in flat beds

- It is very popular method on Northern India and in parts of Maharashtra.
- Shallow furrows of 8-10 cm deep are made.
- Distance between two rows should be kept $75-90 \mathrm{~cm}$.
- Generally 3 budded setts are used to plant in the end to end planting system.
- The furrow is covered by $5-7 \mathrm{~cm}$ of soil and field is leveled by planking.


## 2.3 . 2 Ridge and Furrow Method:

- The method is adopted in areas with moderate rainfall but have drainage problem.
- Deep furrows are opened in 'V' shape, 10-15 cm deep in N. India, 20 cm in S.I.
- It is also practiced in Eastern UP,\& in Peninsular India particular in heavy soils.


## 2.3 . 3 Trench Method or Java method

- In some coastal areas as well as in other areas where the crop grows very tall and thestrong
- winds during rainy season cause lodging of cane, trench method is adopted to save thecrop from lodging.
- Trenches at a distance of 75-90 centimeters are dug with the help of ridger or by manuallabour.
- Trenches should be about 20-25 centimeters deep.
- After this already prepared mixture of fertilizers (NPK) should be spread uniformly in the
- Trenches and mixed thoroughly in the soil.
- The setts are planted end to end in trenches.
- The tractor-drawn sugarcane planter is suitable device for planting cane in trenches.


## 2.3 . 4 Rayungan method

- It is Indonesian term meaning-a developed cane shoot with single sprouted bud. Aportion of field is selected for Rayungan production is left at harvesting time.
- The top of the cane is cut off which results auxiliary buds begin to sprout.
- For quick and effective sprouting, fertilizer especially nitrogen in heavy dose is appliedand field is irrigated.
- After 3-4 weeks sprouted buds are separated in single bud setts and transplanted onridges.
- It is costly hence is not commonly adopted in India however is usually used for fillinggap.


### 2.3.5 Distant Planting Method

- It was developed at Indian Institute of Sugarcane Research (IISR) Lucknow.
- Single budded setts are planted in nursery @ 20 q/ha or 18000 setts/ha.
- After 45-60 days single budded setts are planted in main field at $90 \mathrm{~cm} \times 50 \mathrm{~cm}$.


## 2.3 . 6 Pit Planting

- Method is very popular in Tillah soil in Assam and also in Kerala hilly tracts.
- Pits are made at interspacing of $20-30 \mathrm{~cm}$ in rows along the contours with row to rowspacing of 75 cm ,
- Organic manure is placed at bottom of pits.
- Cane setts are placed in the triangle in pits and covered with soil.
- System can be used in rain fed agriculture


### 2.3.7 Skip Furrow

 Planting- It is common in

Orissa.

- It is hybrid of flat and trench method.
- Trenches are dug 45 cm apart \& gap of 90 cm is left after each two rows


### 2.3.8 Sabling or Sprouting Method

- Plants are sown in fertile soil with wide spacing, shallow planting, frequent irrigations andadequate fertilization.
- Tillers soon after they develop their own roots are separated from the mother plant andplanted separately.
- It is very successful in Java and Cuba.


### 2.3.9 Tjeblock Method

- Improved over Rayungan method because it takes care of proper availability of energyand nutrient to all the buds.
- Here stalks are cut off at its half length and planted vertically with node in the soil forrooting.
- Planted ones and the mother stalks are adequately irrigated and fertilized.
- Now the upper buds of both Tjeblocks and mother cane, which sprout in due course oftime, are planted by cutting them into setts, as rayungans.


### 2.3.10. Bud transplanting

- Sugarcane buds with half of its stalk can be planted in small polythene bags filled withorganic manure and soil.
- After sprouting they can be transplanted in the main field.
- The polythene is tore at the bottom for the easy rooting. There is less mortality about $5 \%$
only.


### 2.3.11 Algin method of sugarcane planting

- In this method, Upper most nodes are collected while striping the canes for crushing.
- Then planted in wheat field in rows after every 4 rows of wheat at $90 \times 50 \mathrm{~cm}$
- The method was developed by Allahabad Agriculture Institute, Allahabad.


### 2.4 Steps of main field preparation for sugarcane

a) Seed rate
b) Seed treatment
c) Fertilizer and manure applicationFYM ---
$\qquad$

## RDF-----------------------

### 2.5 Conclusion

# Experiment No. 3 <br> Date-----------Determination of Cane Maturity in Sugarcane 

### 3.1 Aim

To study identification of weeds in rabi season crops

### 3.2 Materials

Manual on weed management, books on botany, taxonomy, weed science, herbarium, pencil,white paper etc.

### 3.3 Procedure

- After locating different types of weeds, study their habitat, morphology and mode ofpropagation.
- Help of books, manuals, herbaria, exhibits and other references may be taken for correctand scientific reporting of weed specimen.
- As you get a weed plant, make a visual observation and understand it's basiccharacteristics.


### 3.4 Observations

Table 3.1.Make a list of all weeds and note down the salient characteristics given below

| S.No. | Name of Crop | Name of weed <br> (Local/English) | Botanical <br> name | Propagation |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

### 3.5 Conclusion

## Experiment No. 4

## Study of Morphological Characteristics of Rabi Crops

### 4.1 Aim

To study the morphological description of rabi season crops

### 4.2 Materials

The tools required will vary according to the operation in different crops. The tools required havebeen indicated in the procedure of harvesting the important crops. Some of these are

### 4.3 Morphology characteristics

(i) Leaf : Colour, size, shape, arrangement
(ii) Stem : Colour, size, nature (erect, prostrate, angular trailing etc.) nodes and internodes, solid,hollow, woody, tender
(iii) Branches : Branched, unbranched, pattern and arrangement
(iv) Flowers : Colour, size, type of inflorescence
(v) Roots/under : Shallow, deep, tap root, adventitious, root colour, rhizomes, ground parts : nuts, bulb etc.
(vi) Juncture points : Note the colour, shape, size of any plant part like hair, ligule, auricle, glands etc. present at the joining point of stem with root, leaf with stem, inflorescence with the main stem / branch etc.
(vii) Fruits / seeds : Colour, size, shape
(viii)Special points : Nature of plant sap (milky, juicy, gum etc.) and its colour, special modification on the plant etc.
4.4 Observations

Table 4.1 Record the following observations in the table given below

| S.No. | Name of <br> the crop | Root | Stem | leaf | Flower | Tallness | Duration |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |

### 4.5 Conclusion

Signature of Faculty Incharge

# Study of Yield Contributing Characters of Rabi Season Crops 

### 5.1 Aim

To know the yield contributing characters and yield calculation of rabi season crops.

### 5.2 Materials Required

(i) Polythene bags
(ii) Harvesting equipment like sickle, knife, etc.
(iii) Balance
(iv) Gunny bags or baskets, pans, etc.

### 5.3 Importance of optimum time of harvesting

- Delayed harvesting causes yield loss in quantitative manner.
- Early harvesting causes yield loss in quantitative manner
- Common visual symptoms are yellowing and drying.

There are 2 stages of maturity

### 5.4 Physiological maturity

No further addition of dry matter.

### 5.5 Maturity indices

- Attains 7-10 days after physiological maturity water moisture gets reduced. Harvesting is mostly done at harvesting maturity.
- In rice, it can be harvested when all the colour changes from green to yellow. moisture contents for harvesting is 20-25 \%.
- In wheat moisture content for harvesting is <22 \%. In maize it is about $<30 \%$ husk and silk becomes yellow and black respectively. But for sweet corn it is about $35 \%$.
- Pop corn ears should be harvested at $30-35 \%$. For sorghum it is less than 25 $\%$. For millets it is $18-25 \%$.Yield potentials of crops/varieties can be accessed on the basis of yield attributes.
- Different crops have different yield attributing characters. After collecting information on these attributes, theoretical yield. These observations help farmers to choose a suitable crop or variety for cultivation. Some of the examples are:


## 1. Wheat

No. of plants $/ \mathrm{m}^{2}$
No. of productive
tillers/plant Total no of grains /ear head Percent of fertile grains/ ear head Test weight (1000 seed weight)
2. Barley

No. of plants / m ${ }^{2}$

No. of ear
heads/ plant
No. of
seeds/ ear
head
Test weight ( 1000 seed weight)

## 3. Chickpea

No. of
plants
$/ \mathrm{m}^{2} \mathrm{No}$.
of pods/
plant
No. of
seeds
/pod
Test weight ( 1000 seeds weight)

## 4. Rapeseed and mustard

No. of
plants
$/ \mathrm{m}^{2}$ No.
of pods/
plant
No. of
seeds
/pod
Test weight (1000 seeds weight)

## 5. Sunflower

No. of plants $/ \mathrm{m}^{2}$
No. of
capitulum /
plantNo. of
seeds/
capitulum
Test weight (1000 seeds weight)
6. Sugarcane

Average
weight of
caneNo. of
canes $/ \mathrm{m}^{2}$
7. Potato

No. of
plants
$/ \mathrm{m}^{2}$ No.
of tubers/
plant
Average weight of tuber
Yield per hectare through the single plant yield method and yield per unit area method can becalculated by using the following formula

Yield per ha $=$ Wt. of seeds per plant $x$ No. of
plants per ha.Or
Yield per ha $=$ Yield per plot of 1.0 sq. $\mathrm{m} \times 10,000$
Problem 1: Calculate yield/ha of allotted crop adopting the above procedures.

### 5.6 Conclusion

Signature of Faculty Incharge

## Experiment No. 6

## Yield and Juice Quality Analysis of Sugarcane

### 6.1 Aim

To determine the yield and quality parameters of sugarcane

### 6.2 Material required

- Refractometer (brix), tissue paper and syrup


### 6.3 Procedure

- Take refractomer
- Ensure the refractomer prisim surface is cleaned and dry
- Place a two to three drops of freash cane juice
- Look through the eyepiece while the prisim in light direction
- Focus on scale and take the reading
- Clean the refractometer immidity


### 6.4 Analysis Procedure

A minimum of two whole clumps or ten canes of all are randomly selected, should be taken asa sample. The sample is cut into pieces of $45-50 \mathrm{~cm}$ weighed and juice extracted by crushingin laboratory crusher twice which is collected in weighed bucket containing 0.5 g mercuric chloride (preservative ). Extracted juice is weighed and percentage of extracted calculated.

### 6.5 Juice Brix

Suspended particles in juice are removed by passing the juice through 150 mesh sieve. Fill up 1000 ml cylinder with the cane juice and allow it to settle for 15 minutes. Gradually lower the standard brix. Spindle and allow it to float. When the brix spindle becomes stationary. Take the brix reading at the line with the plain surface of juice and note the temperature of the juice and correct the brix at $20^{\circ} \mathrm{C}$ from the chart.

### 6.8 Assessment of Ripening

As the crop advances in maturity, its water content decreases ( $77.88 \%$ ) sucrose content increases ( $8.02 \%$ ) and reducing sugar decreases ( $0.3-3 \%$ ). Both organic ( 0.5 $-10 \%$ ) and inorganic ( $0.3-0.8 \%$ ) non sugars also decreases. At peak maturity sugar content will be at its maximum, reducing sugars and non sugars at their optimum level.
When the cane stalk is cut across with a sharp knife, a little higher than its middle
and the cut end exposed to reflect sunshine, if the end looks watery. The cane is unripe if it sparkles slightly it can be taken to be getting ripe. Trial boiling of juice to judge the maturity is common among farmers. If the gur set well in the boiling, gur making would be taken up. If not the cane will be tested again after few days,

The top -bottom ratio is also used to judge ripening, when cane starts ripening, its top portion accumulates sugar rapidly than bottom portion. If the ratio of the sugar content of the top one third cane to bottom one third is much less than one then the cane is unripe. When the ratio is one, nearly one or more than one, the cane can be considered as ripe.

The content of invert sugar in juice could also be considered for assessing cane ripeness wheninvert sugar reaches a level of 0.1 percent or less in juice. The cane is said to be ripe and itsjuice fit for boiling. The test can be made more precise by taking only the top portion. Allow invert sugar content at 0.3 percent or less in this portion is an indication of peak maturity.
Specific gravity of juice gives fair idea of cane maturity because concentration juice in cane is mostly because of sugar accumulation as part from a cane crusher. Only a brix sugar hydrometer and a jar are required for this method. Cane juice having 17 brix or more can be considered ripe .

In all above assessments actual determination requires less than a liter of juice. However, for a representative sample, atleast $20-25 \mathrm{~cm}$ canes have to be harvested and crushed for each sample. The best way to sampling is to choose $4-5$ places in the field at random and from each place cut and collect all the canes growing in a 60 cm length. The juice extracted has to be thoroughly mixed for analysis.
Where maturity of a standing crop is desired a hand refractometer can be used. Its principle advantages are that it takes very little time and needs neither heavy equipment nor elaborate process. There is no need for harvesting the stalks. Each determination requires only 3-4 drops of juice, which can be extracted from standing canes by a cane punching needle designed for the purpose. The drops are placed on the glass stage of hand refractometer and concentration ofjuice recorded scale seen through eye piece.

An estimation of sucrose content can also be made using the refractometer brix reading theequation

RB-306
Sucrose \% =---------------------------------100

Where, RB = Refractometer brix value

Problem 1. Estimate cane yield, juice yield ,sugar yield (t/ha)and sugar recovery (\%) of cane from the following data
a) Spacing $=90 \times 60 \mathrm{~cm}$
b) No. of canes per clump $=10$
c) Average weight of cane $=750$ gram
d) Juice extraction percentage $=70$
e) Sugar percent in juice $=18$
2. Estimate refractometer brix value of cane juice cane from the following data

## Conclusion

Signature of Faculty Incharge

# Study of Important Agronomic Experiments of Rabi Crops atExperimental Farms 

### 7.1 Aim

To study of important agronomic experiments of rabi crops at experimental farms.

### 7.2 Materials Required

(i) Notebook
(ii) Ball point pen or pencil
(iii) Lunch box if necessary

### 7.3 Procedure

- Carry all the necessary things and reach the college in time.
- Get briefing on the visit from the teacher and leave the institution at the scheduled timeso that you arrive well within time at the farm.
- After arrival at the site, contact the farm manager or in-charge of the farm or the persondeputed for the purpose.
- Introduce yourself and discuss the purpose of your visit.
- Note down special facilities available at the farm.
- Seek clarification on any aspects or doubts, if required.


### 7.4 Observations

Field experiments were conducted during
Experimental site
location is situated at ------------' N latitude and ------------------' E longitude with an average altitude
of 58.90 m above mean
sea level. Climate and
weather condition
Temperature
Rainfall
Relative
humidity
Experiment
details a)Title
of the
experiment:
b)Treatment Details:

### 7.5 Analysis of Experimental soil

- Texture
- pH
- organic carbon
- Available nitrogen
- Available phosphorus
- Available potassium

Table 7.1 Cropping history of the experimental field

| Kharif | Rabi | Zaid |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

### 7.6 Details of the layout:

Lay out of the experiment has been shown

- Name of the crop
- Design
- Gross area of the plot $\mathrm{m}^{2}$----------------------------------------
- Net area of the plot $\mathrm{m}^{2}$
- No. of treatment combination
- No. of replication
- Total no. of plots
- Width of main irrigation channel
- Width of the bunds between plots
- Planting direction
- Variety name
- Spacing


### 7.7 Conclusion

Signature of Faculty Incharge

## Experiment No. 8

## Study of Rabi Forage Experiments

### 8.1 A

i
m
To know about rabi forage experiments.

### 8.2 Materials Required

(i) Notebook
(ii) Ball point pen or pencil
(iii) Lunch box if necessary

### 8.3 Procedure

- Carry all the necessary things and reach the college in time.
- Get briefing on the visit from the teacher and leave the institution at the scheduled timeso that you arrive well within time at the farm.
- After arrival at the site, contact the Farm Manager or In-charge of the farm or the persondeputed for the purpose.
- Introduce yourself and discuss the purpose of your visit.
- Note down special facilities available at the farm.
- Seek clarification on any aspects or doubts, if required.


### 8.4 Observations

Field experiments were conducted during -----------------------
Experimental site
location is situated at ------------' N latitude and ------------------' E longitude with an average altitude
of 58.90 m above mean sea level.

### 8.5 Analysis of Experimental soil

- Texture
- pH
- organic carbon
- Available nitrogen
- Available phosphorus
- Available potassium


### 8.6 Climate and weather condition

a.Temper
ature
b.Rainfall
c.Relative
humidity

### 8.7 Experimental details

- Name of the forage crop ................
- Design
- Gross area of the plot $\mathrm{m}^{2}$-----------------------------------------
- Net area of the plot $\mathrm{m}^{2}$
- No. of treatment combination
- No. of replication
- Total no. of plots
- Width of main irrigation channel :
- Width of the bunds between plots :
- Planting direction : $\qquad$
- Variety name:
- Spacing :


### 8.8 Conclusion

## Signature of Faculty Incharge

## Experiment No. 9

## Study of Oil Extraction

### 9.1 Aim

In this experiment you will extract essential oils of Cloves, Cinnamon and Nigella Sativa by steam distillation.

### 9.2 Material

Petroleum benzene, Distillation apparatus ,trimble oilseed sample, heating mentle soxhlet glass ware and balance
9.3 Principle of essential oil extraction: - The specific extraction method employed is dependent upon the seed material to be distilled and the desired end-product. The essential oils which impart the distinctive aromas are complex mixtures of organic constituents, some of which being less stable, may undergo chemical alterations when subjected to high temperatures. In this case, organic solvent extraction is required to ensure no decomposition or changes have occurred which would alter the aroma and fragrance of the end-product.

### 9.4 Procedure:

1. The grind sample which already prepared by lab assistant is weight on analytical balance.
2. The sample is mix with petroleum benzine using a ratio 4:1.
3. Soxhlet apparatus is set for the extraction.
4. After about three hour of extraction, the round-bottomed flask is heated in the water bath of the concentrator apparatus.
5. The solvent is removed and the excess water outside the flask is dried.
6. The extracted fat is weight and the fat content of the sample is calculated


Fig 9.1: Soxhlet apparatus

### 9.5 Calculation

| Item | Weight (g) |
| :--- | :--- |
| Round bottom flask before extraction |  |
| Round bottom flask after extraction |  |
| Thimble |  |
| Thimble + mixture |  |

(Round bottom flask before extraction -Round bottom flaskafter extraction)

Oil content $(\%)=$
100
Original Weight of the sample

### 9.6 Conclusion

Signature of Faculty Incharge

## Visit to Research Stations of Related Crops.

### 10.1 A

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m
A field trip provides an opportunity to students to acquaint themselves with the important crops of the locality. They are able to know the climate, soil type, irrigation methods, farm and field operations, implements, latest varieties under cultivation, improved and indigenous implements, etc. They also come to know about the various steps involved in seed production in case this is one of the activities of the farm. Similarly, they can observe other activities going on at the farm.

### 10.2 Materials Required

(i) Notebook
(ii) Ball point pen or pencil
(iii) Lunch box if necessary

### 10.3 Procedure

- Carry all the necessary things and reach the college in time.
- Get briefing on the visit from the teacher and leave the institution at the scheduled timeso that you arrive well within time at the farm.
- After arrival at the site, contact the Farm Manager or Incharge of the farm or the persondeputed for the purpose.
- Introduce yourself and discuss the purpose of your visit.
- Note down special facilities available at the farm.
- Seek clarification on any aspects or doubts, if required.


### 10.4 Observations

(i) Area of the farm $\qquad$ ha
(a) Under cultivation $\qquad$ ha
(b) Single crop area $\qquad$ ha
(c) Double crop area $\qquad$ ha
(d) Under building, roads, channels, threshing floor etc ha
(ii) Characteristics of the soil $\qquad$
(a) Texture $\qquad$
(b) pH
(c) $\mathbf{N}$ Content $\qquad$
(d) $\mathbf{P}_{2} \mathrm{O}_{5}$ Content
(e) $\mathrm{K}_{2} \mathrm{O}$ Content
(ii) Source of irrigation $\qquad$
(iv) Area under irrigation ha
(v) Crop rotations followed $\qquad$
(vi) List of equipment/farm machinery $\qquad$ -
(vii) Area under rainfed crop $\qquad$ .

## Crop details

(a) $\qquad$
(b) $\qquad$
(c) $\qquad$
(d) $\qquad$
(e) $\qquad$

### 10.5 Conclusion

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Signature of Faculty Incharge

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