

**PART – A**

**[10]**

1. Fill in the blanks: [10x0.5=5]
- a) Gender division of labour indicates.....
  - b) :.....refers to a person's biological and physiological characteristics.
  - c) .....concerned with women’s productive role and assumes that once organizational structures become more equitable, women’s position would also improve
  - d) Define farmer.....
  - e) ..... group suggests members to make small regular saving contributions
  - f) Quality housing is a .....type of gender need.
  - g) Planting, Animal Husbandry and Gardening is a type of .....gender role.
  - h) .....identify in the development discourse namely women in development (WID) approach, the Gender in Development (GID) approach
  - i) Protective dress for harvesting is an example of .....
  - j) NRCWA upgraded to ..... in 2014 located at Bhubaneswar.
2. Matching Table: [10x0.5=5]
- |                                    |                      |
|------------------------------------|----------------------|
| a) Socially constructed phenomenon | 1. Women empowerment |
| b) Right to education              | 2. Gender            |
| c) Land fragmentation              | 3. Nutrition         |
| d) Infant mortality                | 4. Family division   |
| e) Backyard poultry                | 5. Male job          |
| f) Selling pair of bullock         | 6. Female-led        |
| g) Water fetching                  | 7. Patriarchy        |
| h) Social system                   | 8. Unpaid job        |
| i) Building prosperous societies   |                      |
| j) 10. Gender equality             |                      |

**PART – B**

**[20]**

3. Choose the correct answer or True/ False statement: [10x1=10]
- a) Girls should be obedient and cute, are allowed to cry.
  - b) Boys are expected to be brave and not cry
  - c) Women are better housekeepers and men are better with machines
  - d) Boys are better at mathematics and girls more suited to nursing
  - e) Women are generally expected to dress in typically feminine ways
  - f) Women are to be polite, accommodative, and nurturing.
  - g) Men are generally expected to be strong, aggressive, and bold
  - h) Women are bad drivers
  - i) Men can’t change diapers
  - j) Women are better caregivers
4. Differentiation or define or abbreviations or statement: [10x1=10]

- a) Feminism and Gender concept
- b) Gender equality and gender equity
- c) Productive and community development role
- d) Gender and sex
- e) Budget and audit
- f) Farm men and farm women
- g) Empowerment and mainstreaming
- h) Gender friendly and gender blind
- i) Drudgery and tedious job
- j) Feminine and masculine

**PART – C (Answer any Four)**

**[4x5=20]**

- 5. Can you think of someone from your family or friends, who are different from the 'dominant, culturally valued and socially acceptable' idea of Masculinity? Discuss few statements.
  - 6. Describe different tools for gender analysis.
  - 7. Describe different Women empowerment approaches
  - 8. Describe Women entrepreneurship development in agriculture.
  - 9. Scope of gender studies in agriculture and rural development
  - 10. Write short notes on any **One**:-
- a) Gender needs: practical and strategic
  - b) Gender divides and their implications

[5]