

## **MODEL PAPER**

End Semester (2<sup>nd</sup> Semester) Examination, June, 2022 Program: M.Sc. (Ag.) Agronomy Subject: Modern Concepts in Crop Production Subject Code: 13A.AGRON.501

# Section-I

# UNIT-1

- 1. Briefly describe CGR. (5M)
- 2. Briefly describe RGR. (5M)
- 3. Define NAR. Write short note on it. (5M)
- 4. Compare CGR with NAR. (5M)
- 5. Compare CGR with RGR. (5m)

# UNIT-2

- 1. Discuss on Mitscherlich's Equation. (5M)
- 2. Define Inverse yield nitrogen law. Write short note on it. (5M)
- 3. Discuss Bray's Nutrient Mobility Concept. (5M)

# UNIT-3

- 1. Define lodging. describe effect of lodging on cereals yield and quality. (5M)
- 2. Describe how clipping effective for management of lodging. Discuss ill effect of clipping on crop. (5M)
- 3. Describe factor of optimum plant population. (5M)
- 4. Briefly discuss about different planting pattern of crop. (5 M)
- 5. Define ideotype. Discuss on ideotype of wheat.

## UNIT-4

- 1. Discuss about the principles of sustainability management system. (5M)
- 2. Describe the basic principles of integrated crop management. (5M)
- 3. Compare infiltration with percolation. (5M)
- 4. Define available water and field capacity. (5M)
- 5. Describe soil-plant relationship. (5M)

#### UNIT-5

- 1. Define IFS. Write a short note on it. (5M)
- 2. Define organic farming. Write short note on it. (5M)
- 3. Briefly discuss ZBNF. (5M)
- 4. Define INM. Enlist the component of INM. (5M)
- 5. Define precision agriculture. Enlist the component of precision farming. (5M)

#### Section-II

#### **UNIT-1**

- 1. Briefly discuss the growth analysis under different parameter (CGR, RGR, NAR, LAI). (15M)
- 2. Explain the agro-ecological zones of India. (15M)
- 3. Analyse problems or constraints of different agro-ecological zones. (10 M)
- 4. Explain agro-ecological zone by considering only agricultural scenario. (10 M)

### **UNIT-2**

- 1. Explain quantative agro-biological principles and inverse yield nitrogen law. (10M)
- 2. Describe Mitscherlich yield equation and its interpretation. (10M).
- 3. Describe Baule unit and explain its applicability. (10 M)

### UNIT-3

- 1. Describe briefly lodging with its effect on yield and quality of crop. (15 M)
- 2. Briefly discuss the factor of optimum plant population. (10 M)
- 3. Briefly discuss ideotype. Briefly discuss ideotype of wheat, maize, gram, arhar. (15M)
- 4. Briefly discuss new plant type with its important features. (15 M)

### UNIT-4

- 1. Briefly discuss soil-plant relationship. (10M)
- 2. Briefly discuss soil moisture tenson. Discuss how water moves in the soil. (15M)
- 3. Define soil water. How water held in the soil. Classify soil water based on the function of water in soil. (15M)

## UNIT-5

- 1. Briefly describe Integrated farming system. Prepare a model for IFS. (15 M)
- Briefly describe organic farming. Explain how organic farming restoring nutrient status. (10 M)
- 3. Briefly describe conservation agriculture practices. Write advantages and disadvantages of conservation agriculture. (15 M)
- 4. Briefly describe precision farming. Explain why it's needed. Write about basic component of precision farming. (15 M)
- 5. Briefly describe resource conservation equipment & technology. Briefly describe types of tillage (15 M)

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**<u>Disclaimer:</u>** This is a model paper. The questions in end term examination may differ from the Model paper. The Model paper is meant for practice only.